

Clinical Teacher in Physiotherapy Grade 7

Faculty of Health Studies, School of Allied Health
Professions and Midwifery



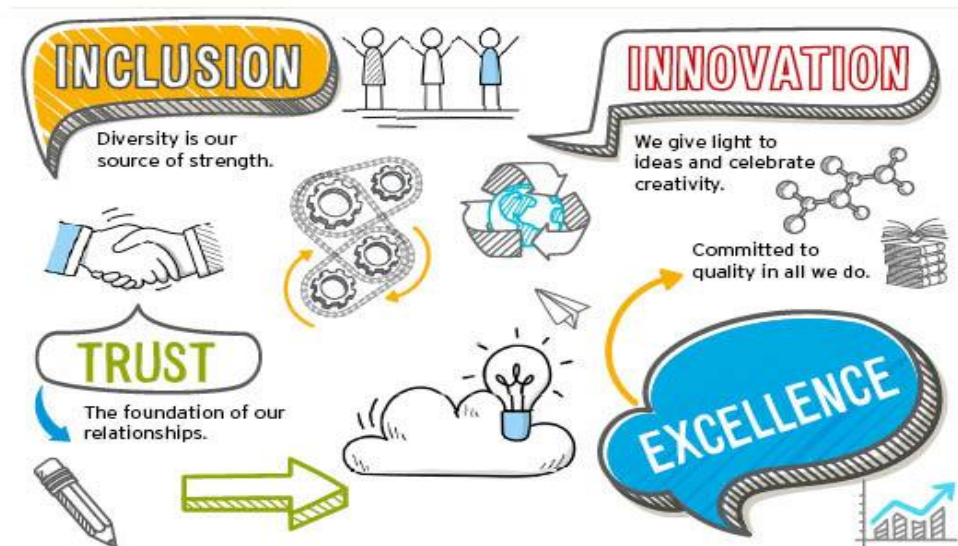
Brief summary of the role

Role title:	Clinical Teacher in Physiotherapy
Grade:	7
Faculty or Directorate:	Faculty of Health Studies
Service or Department:	School of Allied Health Professions and Midwifery
Location:	On campus
Reports to:	Professional Lead for Physiotherapy
Responsible for:	N/A
Work pattern:	To be agreed

About the University of Bradford

Values

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion part of everything we do – from how we build our curriculum to how we build our workforce. It is the responsibility of every employee to uphold the university values.



Equality, Diversity, and Inclusion (EDI)

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion at the heart of everything we do.

We foster a work environment that's inclusive as well as diverse, where staff can be themselves and have the support and adjustments to be successful within their role.

We are dedicated to promoting equality and inclusivity throughout the university and have established several networks where individuals can find support and safe places fostering a sense of belonging and acceptance. We are committed to several equality charters such as Athena Swan, Race Equality Charter, Disability Confident and Stonewall University Champions Programme..

Health, safety, and wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions.

It is the responsibility of all employees that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students.

All colleagues will need to ensure you are familiar with any relevant Health and Safety policies and procedures, seeking advice from the Central University Health and Safety team as appropriate.

We are registered members of the University Mental Health Charter. This visibly demonstrates our commitment to achieving cultural change in student and staff mental health and wellbeing across the whole university, whilst supporting the vision of our People Strategy to create a culture and environment of transformational diversity, inclusion and social mobility, creating a place where our values come to life and are evident in our approach.

Information governance

Employees have a responsibility for the information and records (including student, health, financial and administrative records) that are gathered or used as part of their work undertaken for the University.

An employee must consult their manager if they have any doubts about the appropriate handling of the information and records with which they work.

All employees must always adhere to data protection legislation and the University's policies and procedures in relation to information governance and information security.

Employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

Criminal record disclosures and working with vulnerable groups

Depending on the defined nature of your work and specialist area of expertise, the University may obtain a standard or enhanced disclosure through the Disclosure and Barring Service (DBS) under the Rehabilitation of Offenders Act 1974.

All employees of the University who have contact with children, young people, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and Safeguarding Vulnerable Groups Act 2006.

The University is committed to protect and safeguard children, young people and Vulnerable Adults.

Suitable applicants will not be refused positions because of criminal record information or other information declared, where it has no bearing on the role (for which you are applying) and no risks have been identified against the duties you would be expected to perform as part of that role.

Role holder: essential and desirable attributes

Qualifications

Essential	<ul style="list-style-type: none"> • Physiotherapist with current registration with the HCPC • Undergraduate or post graduate degree in Physiotherapy. • A level of English equivalent to level C1 on the Common European Framework of Reference(CEFR)
Desirable	<ul style="list-style-type: none"> • Post graduate study/Master's Degree in a relevant area • Teaching qualification

Experience, skills, and knowledge

Essential	<ul style="list-style-type: none"> • A broad understanding and experience of Physiotherapy clinical practice, particularly patient interaction, in practice / clinic settings. • Some experience of teaching students and colleagues • Good knowledge of patient safety and human factors • Experience of supporting individuals from diverse populations in their learning across a range of setting
------------------	---

	<ul style="list-style-type: none"> • A sound knowledge of current issues in Physiotherapy and how teaching and learning can improve student competence and patient safety. • Knowledge of the importance of respecting diversity, inclusive practice and equality in clinical and academic environments and ability to work as part of a multi-cultural and inter-professional team. • Confident and clear communicator
Desirable	<ul style="list-style-type: none"> • Knowledge of quality assurance processes clinically • Previous supervision of students. • Knowledge of current trends in health and social care • Experience of applying research evidence to support learning. • Poster or oral presentation experience at internal or external teaching sessions/conferences/workshops

Personal attributes

Essential	<ul style="list-style-type: none"> • Demonstrable Physiotherapy skills and knowledge • Ability to work collaboratively and contribute to programme development and delivery. • Excellent oral and written presentation of information including the ability to use information technology.
------------------	---

	<ul style="list-style-type: none">• Ability to provide clear and constructive feedback to students and peers
Desirable	<ul style="list-style-type: none">• Ability to apply evidence-based practice and research into the working environment.• Experience of undertaking audit or research

Main purpose of the role

- Contribute to, and deliver clinical and academic teaching, learning and assessment within the University and in the Physiotherapy clinic; teaching and assessment within the BSc (Hons) and MPhysiotherapy programmes.
- Provide academic and pastoral support to students as a Personal Academic Tutor
- Contribute to academic related activities of the School and the Faculty including recruitment and marketing, admissions processes and delivery of placement provision within the university based physiotherapy clinic.
- Work alongside the physiotherapy team to support service development and evaluation, and research within in the university-based physiotherapy clinic
- Work professionally, respectfully, and collaboratively with colleagues, stakeholders, students and service users.
- Contribute to activities of the School, Faculty and University

Main duties and responsibilities

Note: The list below may vary to include other reasonable requests (as directed by university management) which do not change the general character of the job or the level of responsibility entailed

1. To prepare for and deliver lectures, tutorials and skills teaching without direct supervision, relating to Physiotherapy within a clear and established teaching framework and module plan
2. Assist module leaders with technical and administrative tasks related to the successful delivery of modules and the overall programme
3. To undertake duties in relation to assessment under the direction of members of academic staff. Typically, this will include the marking and second marking of course work and skills exams and providing feedback to students
4. To work with and support students undertaking practice placements and to work with clinical staff and clinical supervisors to facilitate student learning and engagement
5. Professionally and legally accountable and responsible for all aspects of own work including direct and indirect patient care within the university- based clinic
6. Contribute to, and participate in, academic and placement quality assurance processes
7. To undertake the personal academic tutor role in providing appropriate student support and guidance



8. To highlight any concerns relating to students, whether performance based or pastoral, to the module leader/ personal academic tutor/ programme lead
9. To participate in the development of online activities and materials on the virtual learning environment and e-portfolio, in collaboration with the module leader
10. Highlight any concerns relating to students, whether performance based or pastoral, to the module leader/ personal academic tutor/ programme lead
11. To undertake duties in relation to student recruitment activities under the direction supervision of members of academic staff. Typically, this will include interviewing prospective students and supporting wider recruitment activities such as applicant visits and open days
12. Attend and contribute to programme meetings, assessment committees and exam boards, as appropriate
13. To undertake any necessary training as required
14. Keep up to date with developments in subject area, developing relevant skills and
15. keep abreast of university and sector wide policies, procedures and regulations.
16. Maintain appropriate professional accreditation(s) including updating professional practice and personal development needs relevant to the Faculty and/or University.
17. Meet PDR objectives and maintain a personal development plan
18. Contribute to the working life of the Faculty and University and wider academic community including, graduation, open days, applicant experience days, clearing and recruitment and selection processes
19. Undertake additional duties being commensurate with the role, grade and experience and in collaboration with the Professional Lead Head of School and Dean of the Faculty in which the programme is positioned.