



UNIVERSITY of
BRADFORD

Faculty of
Management & Law

Job Description and
Person Specification

Lecturer

GRADE 8

Overview

Job Title	Lecturer
Grade	8
Vacancy Reference	
Faculty/Directorate	Faculty of Management & Law
Service/Department	School of Management
Reports to	The Dean of Faculty via the Head of Research Centre
Responsible for	

Main Purpose

The Lecturer will make a scholarly contribution in an area which is relevant to the University mission of Making Knowledge Work. The Lecturer will disseminate knowledge through teaching students from diverse entry pathways whilst recognising that they may need to contribute to the teaching and supervision of more than one area of specialism. The resource needs of the Faculty will be reflected in the workload model. Personal and professional development discussions will be captured through the annual Performance Development Review (PDR).

The Lecturer will be collegiate and support the co-creation of knowledge through fundamental and applied research with the aim of enhancing research opportunities and contributing to a positive student experience. The Lecturer will maintain a research record with publications in 3* CABS or equivalent rated journals and/or internationally impactful publications. The Lecturer will demonstrate grant activity and/or commercial income generating potential. Lecturers will support a mission driven strategy.

The Lecturer will support the Faculty Executive Management Team in pursuit of distinctiveness and competitive advantage through embedding the University Strategic Objectives of: excellence, sustainability, internationalisation and equality and diversity within learning and teaching, research and knowledge exchange, academic leadership, management and citizenship.

Main Duties and Responsibilities

Research and Knowledge Transfer

- Develop a research profile via the Faculty's Research Centres
- Contribute to the Faculty's Research Centre's reputation and impact to ensure a vibrant research environment
- Disseminate and communicate research including conference papers and refereed publications or book chapters
- Contribute to a stimulating and inclusive research environment to support the successful graduation of doctoral students
- Contribute as a co-supervisor and/or supervisor for at least one PhD student
- Contribute to bidding for internal and/or external research funds
- Contribute with public policy-makers, charities, commerce and industry to shape and inform the research landscape
- Engage in strategic business engagement activities which support rankings and accreditations and other ad hoc surveys

Learning and Teaching

- Plan, deliver and assess innovative, engaging and challenging teaching activities which provide a distinctive and exceptional student experience
- Ensure teaching is research-led with subject content underpinned by relevant specialist research
- Evaluate modules, and manage projects at undergraduate and post graduate levels
- Contribute to accreditation standards as required including compliance activities or membership of re-accreditation groups
- Contribute to the enhancement of and innovation in programmes, assessment and feedback including distance learning
- Work with Programme Leaders to ensure that curriculum design and/or delivery incorporates relevant technology enhanced learning appropriate to the subject discipline
- Utilise appropriate assessment methods and approaches and provide quality, personalised and timely feedback
- Identify, promote, administer and grow placement activities
- Work collaboratively with colleagues to ensure high levels of student satisfaction and quality outcomes
- Undertake the role of Personal Academic Tutor (PAT) in accordance with the University's PAT role descriptor

Main Duties and Responsibilities

Leadership and Management

- Provide Module Leadership (ML) in accordance with the University's ML role descriptors
- Make a significant contribution to Widening Participation or public engagement activities within the Faculty, wider University or local community in conjunction with Professional Services as appropriate
- Contribute to the working life of the Faculty and University and wider academic community including, graduation, open days, applicant experience days, clearing and the staff recruitment and selection process
- Contribute to the financial sustainability of the Faculty and wider University including identifying efficiencies, optimising resources and making savings

- Contribute to student recruitment (nationally and internationally) including conversion, clearing activities and induction
- Contribute to strategic and operational planning within the Faculty and wider University level and University ambitions including Athena SWAN and other external standards in conjunction with Professional Services as appropriate
- Provide coaching and mentoring for colleagues including those in their probation and transitioning to new roles

Scholarship and Continuing Professional Development (CPD)

- Keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures and regulations
- Maintain appropriate professional accreditation(s) including updating professional practice and personal development needs relevant to the Faculty and/or University.
- Meet PDR objectives and maintain a personal development plan utilising the Performance Development Review Scheme

Post Specification

Grade 8		
Qualifications	<ul style="list-style-type: none"> • PhD (or equivalent) in a relevant subject area • Honours degree (or equivalent in a relevant subject area OR honours degree in an unrelated subject with a higher degree and / or professional qualification in an appropriate area 	<ul style="list-style-type: none"> • Postgraduate Certificate in Higher Education Practice, or commitment to obtaining this following appointment Commitment to achieving appropriate level of HEA membership • A registered professional (as applicable) • A level of English equivalent to level C1 on the Common European Framework of Reference (CEFR)*.
Experience, Skills and Knowledge	<ul style="list-style-type: none"> • Experience of teaching and facilitating/supporting learning in HE at undergraduate and/or postgraduate level leading to successful student outcomes • Ability to contribute to and or lead the design, development and delivery of modules • Ability to apply relevant technologies to support learning and optimise attainment for all students • Ability to engage in assessment activities that inspire and engage students, promote learning and enhance self-regulation • Evidence of facilitating student learning • Ability to manage student pedagogical and welfare issues, (including personal tutoring). • Evidence of effective research project supervision at undergraduate and/or postgraduate level • Evidence of research expertise with a record of recent publications including conference papers, refereed publications and or book chapters or equivalent professional measures of esteem • Able to build research activity which can demonstrate impact, significant and reach at national level including contributing to networks and partnership building 	<ul style="list-style-type: none"> • Ability to participate in the application for external research funding • Ability to participate as a member of a research team • Excellent written and oral communication skills with ability to communicate complex information effectively to mixed groups with diverse levels of understanding • Actively represent the Faculty and University in a positive manner, and identify and exploit opportunities to enhance its reputation • Ability to play an active role in matters relating to teaching quality assurance, subject review and accreditation • Evidence of effective interpersonal skills • Ability to resolve education and/or research related problems, using initiative and creativity whilst ensuring compliance with appropriate regulations and policies • Ability to manage an administrative workload, managing own time to achieve strict and often conflicting deadlines • Ability to think strategically at discipline level

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Values

It is the responsibility of every employee to uphold the University values of:

- encouraging participation and openness;
- encouraging creativity and innovation;
- supporting academic freedom and respecting the right to express diverse points of view;
- providing equal opportunities for all staff and students to achieve their full potential;
- applying the best ethical standards in everything we do.

Information Governance

Employees have a responsibility for all records (including student, health, financial, personal and administrative) that are gathered or used as part of work undertaken with the University. The records may be paper, electronic, microfiche, audio or videotapes, or x-ray images. An employee must consult their manager if they have any doubt as to the correct management of the records with which they work.

Employees are required to uphold the confidentiality of these records held by the University, whether student records or corporate information.

Employees are responsible for the quality of data entered by themselves, or on their behalf, on the university's computerised systems or manual records (paper records) and must ensure that such data is entered accurately to appropriate data standards, in a timely manner to ensure high standards of data quality in accordance with University policies, the requirements of the Data Protection Act 1998 and any other relevant legislation.

To support these requirements all employees must maintain confidentiality and abide by the Data Protection Act 1998 at all times.

Additionally employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

All employees will be given the necessary training to enable them to adhere to these requirements.

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Working with Vulnerable Groups

All employees of the University who have contact with children, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and policies and the Safeguarding Vulnerable Groups Act 2006.

Where appropriate employees will be given the necessary training to enable them to adhere to these requirements.

Health, Safety and Wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions. It is also the responsibility of all employees, that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

All employees have a duty to report any practice that you consider compromises standards of health and safety and risk. The Code of Practice on Public Interest Disclosure (Whistleblowing) details the process and advises on the protection from unfair treatment for an individual who raises such concerns.

Employees are required to co-operate with management to enable the University to meet its own legal duties and to report any circumstances that may compromise the health, safety and welfare of those affected by the university's undertakings.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students. As part of this you will need to ensure you are familiar with any relevant Health and Safety policies and procedures; seeking advice from the Central University Health and Safety team as appropriate.

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University Policies

The University operates a range of policies (available on the University intranet and Service Now). All employees must observe and adhere to the provisions outlined in these policies.

Equality and Diversity

It is the responsibility of every employee to act in ways that support equality, diversity and inclusivity and to work within the spirit and detail of the law, including the Equality Act 2010 and the Human Rights Act 1998.

The University provides a range of services and employment opportunities for a diverse population. Employees will treat all students and colleagues with dignity and respect irrespective of their background.

Employees are responsible for ensuring the University develops a culture that promotes equality and values diversity. This responsibility includes services and functions the University provides and commissions, to students, colleagues, partners in other organisations, visitors and members of the public.

Training

Employees must attend any training that is identified as mandatory to their role.